

## **Course Outcomes: Geography**

### **Course Outcomes (CO):**

#### **1. F. Y. B. A. Physical Geography and Human Geography (G1)**

##### **A) Objectives:**

1. To introduce the students to the basic in physical Geography
2. To explain the students of physical features with the formation of ocean and land.
3. To develop the basic concept about the Earth and Human Activities.
4. To introduce the students to various theories related earth's movement and Urbanisation.
5. To acquaint the knowledge of formation of mountains, valley and trench, settlement, Transports, Treads, etc.
6. To acquaint the knowledge in endogenetic and exogenetic process.
7. To introduce about application of Physical Geography, Environment Geography in human activity.

##### **B) Outcomes:**

1. Introduced the students to the knowledge in physical geography.
2. Acquainted the knowledge of formation of land and ocean.
3. Student understands the theories in physical and human geography to develop their view about the formation of different relief features.
4. acquainted the students with the endogenetic and exogenetic process.
5. Developed their attitude in the applied geomorphology, Climatology, Agriculture, Industries etc.

#### **2. S.Y. B. A. Environmental Geography (G2)**

##### **A) Objectives:**

1. To give basic knowledge of Environment and relationship between with geography.
2. To explain the climatic changes and human behaviour.
3. To acquire information about climatic, earth's, anthropogenic movement and the environment changes.

4. To acquire the causes, effects and remedies in Environmental studies.
5. To search the articles, news and case studies in environment disaster management.

**B) Outcomes:**

1. The students acquired the information about environment.
2. Acquired information about climatic, earth's and anthropogenic movement and environment changes.
3. The students improved their role in environment.
4. The students increased the knowledge in research.
5. To create awareness about environment in the society.

**3. S.Y. B. A. Geography of Maharashtra (S1)**

**A) Objectives:**

1. To study the different elements of physical geography of Maharashtra such as location, geological structure, climate, geomorphological structure etc.
2. To intellectual about historical, Political background of Maharashtra
3. To describe the administrative divisions in details.
4. To observe drainage system, climatic regions, drought prone regions, flood areas etc.
5. To study the Maharashtra's agricultural land, different crops, industrial area and their importance, population, settlements, Tourism and urbanization.

**B) Outcomes:**

1. Study the different elements of physical geography of Maharashtra.
2. Identify key about historical, Political background of Maharashtra.
3. Describe the administrative divisions in details as well drainage system, climatic regions, drought prone regions, flood areas etc.
4. Details in Maharashtra's agricultural land, different crops, industrial area and their importance, population, settlements, Tourism and urbanization

**4. S.Y.B. A. Fundamentals of Geographical Analysis (S2)**

**A) Objectives:**

1. To enable the students to use various Projections and Cartographic Techniques.

2. To acquaint the students with basic of Map and types of map.
3. To acquaint the students with the Statistical information.
4. To give the knowledge in principles of surveying, its importance and utility in the geographical study.

**B) Outcomes:**

1. Enable the students to use various Projections and Cartographic Techniques.
2. Acquainted them with the basic of Map and types of map.
3. Encouraged the students to make a detailed study in Statistical information.
4. Developed among the students an ability of reading and appreciating drama.

**5. T.Y.B. A. Geography of India (S1)**

**A. Objectives –**

1. To acquaint the students with basic in physical structure of India.
2. To enable the students in river system of India. Such as Ganga and its tributary, Sindhu and Brahmhaputra's river system
3. To explain the students with the natural recourses in India with help of map.
4. To give the knowledge in principles of surveying, its importance and utility in the geographical study.
5. To make the students aware of the magnitude of problems and prospectus at national level.

**B. Outcome –**

1. Acquainted the students in physical as well as human geography of India.
2. Enable the students in knowledge of river system of India.
3. Increased knowledge in the natural recourses in India with help of map.
4. Student got aware of the magnitude of problems and prospectus at national level.
5. Help the students to understand the inter relationship between the subject and the society.

**6. T.Y.B. A. Tourism Geography (G3)**

**A. Objectives:**

1. To introduce the students to the basic concepts in Tourism Geography.

2. To study the different elements of geography and their relationship with tourism.
3. To identify key tourism attractions from state, international and global dimension.
4. To describe the major climatic elements that effects on tourism and identify the world climatic zones.
5. To observe the ethnic culture and religions of major tourism destinations.
6. To understand the history of Tourism
7. To introduce the students to the basic concepts in Tourism Geography.

**B. Outcomes:**

1. Study the different elements of geography and their relationship with tourism.
2. Identify key tourism attractions from state, international and global dimension.
3. Describe the major climatic elements that affect tourism and identify the world climatic zones.
4. Observed the ethnic culture and religions of major tourism destinations.
5. Introduce the students to the basic concepts in Tourism Geography.

**7. T.Y.B. A. Techniques of Spatial Analysis (S4)**

**A. Objectives –**

1. To Introduce the Students with basic in Maps such as SOI Toposheets.
2. To acquire the Knowledge of Reading and Interpretation of Toposheet.
3. To acquaint the students with IMD weather maps and to gain the knowledge of weather map reading and interpretation.
4. To train the students in elementary statistics as an essential part of geography, such as central tendency, standard deviation, student t test, chi square test etc.
5. To awareness about remote sensing and geographical information system (GIS) among the students

**B. Outcome –**

1. Students brought up with the basic in Maps such as SOI Toposheets.
2. Acquired the Knowledge of Reading and Interpretation of Toposheet.
3. Acquainted the students with IMD weather maps and to gain the knowledge of weather map reading and interpretation.

4. Student trained in the elementary statistics as an essential part of geography, such as central tendency, standard deviation, student t test, chi square test etc.
5. Student understands about remote sensing and geographical information system (GIS).

1. Courses:

**Skill Enhanced Course (SEC)**

**1. S.Y. B. A. Geography of Disaster Management (SEC)**

**A) Objectives:**

1. To give basic knowledge of Disaster and relationship between with geography.
2. To explain the structural and Nonstructural measures in disaster management.
3. To acquire information about climatic, earth's and anthropogenic disasters.
4. To acquire the causes, effects and remedies in disaster.
5. To search the articles, news and case studies in disaster management.

**B) Outcomes:**

1. The students acquired the information about disaster management.
2. Acquired information about climatic, earth's and anthropogenic disasters.
3. The students improved their role in environment.
4. The students increased the knowledge in research.

**2. S.Y. B. A. Tourism Geography (SEC)**

**A) Objectives:**

1. To study the different elements of geography and their relationship with tourism.
2. To identify key tourism attractions from state, international and global dimension.
3. To describe the major climatic elements which is affects on tourism and identify the world climatic zones.
4. To observe the ethnic culture and religions of major tourism destinations.

**C) Outcomes:**

1. Study the different elements of geography and their relationship with tourism.
2. Identify key tourism attractions from state, international and global dimension.
3. Describe the major climatic elements that affect tourism and identify the world climatic zones.

4. Observed the ethnic culture and religions of major tourism destinations.