

Rayat Shikshan Sanstha's

**Annasaheb Awate Arts, Commerce & Hutatma
Babu Genu Science College, Manchar.**

Course Outcomes: B.A. History

2019-20

❖ **Course Outcome**

Sr. No	Course	Subject	Learning Outcomes
1	FYBA (Sem.I&II)	Early India: From Pre-History to Rashtrakutas	CO-1. It provides a base for understanding the entire Indian history.
CO-2. Helps the student to understand the history of early India from the prehistoric times to the age of the Mauryas.			
CO-3. Emphasizes on the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history.			
2.	SYBAG-2 (Sem.III&IV)	History of the Marathas (1630 to 1818)	1. Student will develop the ability to analyze sources for Maratha History.
CO-2. Student will learn significance of regional history and political foundation of the region.			
CO-3. It will enhance their perception of 17th century Maharashtra and India in context of Maratha history.			
CO-4. Appreciate the skills of leadership and the administrative system of the Marathas.			
			CO-1. Provides examples of sources used to study various periods in history.

3.	SYBA S-1 (Sem.III&I V)	Medieval India :- Sultanate Period To Mughal Preiod	CO-2. Relates key historical developments during medieval period occurring in one place with another. CO-3. Analyses of socio - political and economic changes during medieval period CO-4. Estimate the foreign invasion and the achievement of rulers
4.	SYBA (S-2) (Sem.III&IV)	Glimpses of the Modern World - Part I &II	CO- 1. It will enable students to develop the overall understanding of the Modern World. CO-2.The students will get acquainted with the Renaissance, major political, socio-religious and economic developments during the Modern World. CO-3. It will enhance their knowledge of the history of the Modern World. CO-4. It will enable students to understand the significance of the intellectual, economic, political developments in the Modern World.
5.	SYBA (Sem.III&I V)	Tourism Management & Travel Agency & Tour Business	CO-1. Students will get an overall understanding of the process of Tourism Management. CO-2. They will get on opportunity to work in the Tourism Management with great potential. CO-3.They will be able to seek self- employment by starting their own tourism related business.

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COURSE OUTCOMES: T.Y.B.A.

2021-22

❖ Course Outcome			
Sr. No	Course	Subject	Learning Outcomes
1.	TYBA G-3 (Sem. V&VI)	Indian National Movement (1885-1991)	CO-1. It will enable students to develop an overall understanding of Modern India.
			CO-2. It will increase the spirit of healthy Nationalism Democratic Values and Secularism among the Students.
			CO-3. Students will understand various aspects of the Indian Independence Movement and the creation of Modern India.
			CO-4. To acquaint the students with various interpretative perspectives.
2.	TYBA S-3 (Sem. V)	Introduction to History	CO-1. Students will be introduces to the Information and importance of Historiography.
			CO-2. Students can study the interdisciplinary approach of History.
			CO-3. This curriculum develops Research ability and process of Research Methodology in History.
			CO-4. Students will learn about the usefulness of History in the 21 st century, its changing perspectives, the new ideas that have been invented.
3.	TYBA SEC-2B (Sem. V)	Museology	CO-1. The Students will understand the concepts of Museum ad learn the Basic Principles of Museology.

			<p>CO.-2. The Students will gain Comprehensive Knowledge of the Process of Cringe and Conserving Museum of objects.</p> <p>CO-3. To enable the students to collect Various Articles as a tool of History</p> <p>CO-4. To encourage the students to collect the material or sources of History for local, regional and National History through Museum.</p>
4.	TYBA S-3 (Sem. V&VI)	Maharashtra in the 19 th & 20 th Century	<p>CO-1. Students will be develop the ability to analyze sources for 19th century Maharashtra History.</p> <p>CO-2. Student will learn significance of Regional History and Socio-religious reformism foundation of the region.</p> <p>CO-3.It will enhance their perception of 19th & 20th Century Maharashtra.</p> <p>CO-4. Appreciate the skills of leadership and the Socio-Religious System of the Maharashtra.</p>
5.	TYBA S-3 (Sem. VI)	Applied History	<p>CO-1. Students will be introduced to the information and importance of applied History.</p> <p>CO-2. Students will be learn about the Historical significance of Archaeology and Archives and opportunities in the field of Archaeology and Archives.</p> <p>CO-3.Through this course, students will be informed about the opportunities in the field of Media, Museums.</p> <p>CO-4. Students will learn about the usefulness of history in the 21st Century, its changing perspectives, the new ideas that have been invented, and the importance of history in a Competitive World.</p>
6.	TYBA SEC-2B (Sem. VI)	Numismatics	<p>CO-1. Student will be able to identify and decipher the Coins.</p> <p>CO-2. They will also be able to understand the Socio-Political background that accurse through the coinage of the time, thus getting holistic picture of that economic system prevalent in Ancient India.</p>