# Rayat Shikshan Sanstha's **Annasaheb Awate College Manchar, Dist-Pune Department of History.**

# **Course Outcomes (CO):**

F.Y.B.A. (Early India: From Prehistory to the Age of the Mauryas)

#### Outcome:

- 1. The history of Early India is a crucial part of Indian history.
- 2. It is a base for understanding the entire Indian history.
- 3. The course is aimed at helping the student to understand the history of early India from the prehistoric times to the age of the Mauryas.
- 4. It attempts to highlight the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history.
- 5. It also attempts to help the students to understand the contribution of Early Indians to polity, art, literature, philosophy, religion and science and technology.
- 6. It also aims to foster the spirit of enquiry among the students by studying the major developments in early Indian history.

**S.Y.B.A.** – **G2** History of the Marathas (1630-1707)

- 1. Student will develop the ability to analysesources for Maratha History.
- 2. Student will learn significance of regional history and political foundation of the region.
- 3. It will enhance their perception of 17th century Maharashtra and India in context of Maratha history.
- **4.** Appreciate the skills of leadership and the administrative system of the Marathas.

## S.Y.B.A. – S1 Medieval India: Sultanate Period

#### Outcome:

- 1. Provides examples of sources used to study various periods in history.
- 2. Relates key historical developments during medieval period occurring in one place with another.
- 3. Analyses socio political and economic changes during medieval period
- 4. Estimate the foreign invasion and the achievement of rulers

# S.Y.B.A. – S2 Glimpses of the Modern World

- 1. It will enable students to develop the overall understanding of the Modern World.
- 2. The students will get acquainted with the Renaissance, major political, socio-religious and economic developments during the Modern World.
- 3. It will enhance their perception of the history of the Modern World.

4. It will enable students to understand the significance of the intellectual, economic, political developments in the Modern World.

## **T.Y.B.A.** – **G3** Indian National Movement (1885-1947)

### Outcome:

- 1. It will enable students to develop an overall understanding of Modern India.
- 2. It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students.
- **3.** Students will understand various aspects of the Indian Independence Movement and the creation of Modern India.

# T.Y.B.A. – S3 Introduction to Historiography

- 1. Students will be introduced to the information and importance of Historiography.
- 2. Students will be introduced to the different Methods and Tools of data collection.
- 3. Students can study the interdisciplinary approach of History.
- 4. Students will learn about the usefulness of History in the 21st century, its changing perspectives, the new ideas that have been invented, and the importance of History in a competitive World.
- **5.** This curriculum develops Research abilityand process of Research Methodology in History

# T.Y.B.A. – S4 Maharashtra in the 19<sup>th</sup> century

- 1. Student will develop the ability to analyse sources for 19th century Maharashtra History.
- 2. Student will learn significance of Regional History and Socioreligious reformism foundation of the region.
- 3. It will enhance their perception of 19th Century Maharashtra.
- **4.** Appreciate the skills of leadership and the Socio-religious System of the Maharashtra.