



7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Title of the Best Practice – Best Practice- I Certificate courses-

The main objective of **Certificate Courses** is to provide skill based training, education along with the completion of academic degree. It may aim for enrichment of some basic skills and up gradation of motivational and communication skills, and other relevant skills to keep pace with the changing scenario. Such skill based education helped student to establish their small scale enterprises. The scheme resulted in the promotion of
Self- confidence, business tricks, hands on particular skill, team spirit and communication skill.

Goal:-

- 1) To develop general skills among students that are required for enterprises.
- 2) To build team work among students.
- 3) To make them self-reliant.
- 4) To develop students communication skill.
- 5) To prepare students to establish their small scale enterprises.
- 6) To emphasis on different traditional ethics and lasting cultural values.

Context:

In rapidly changing Global scenario, certificate courses training not only broaden entrepreneurship but also empower students with essential skills and techniques. **IQAC has directed the committee to form Board of studies and form credit based syllabus to improve skills among the students.**

The details of short term courses are as follows.



Sr.No	Name of The course	Name of The Co-Ordinater	Student Strength
1	Certificate Course in communication skills.	Prof.Dr.Karande S.R.	25
2	Certificate course in Instrumental Method of chemical Analysis.	Prof.Dr.Thorat J.H.	21
3	Domestic Electric Home Appliances and Repairing.	Prof.Hinge S.B.	22
4	Solid Waste Management	Prof.Pokale S.T.	18
5	Personality Development	Prof.Adsare V.B.	21
6	Certificate Course in Synthesis ,Characterization and Application of Materials	Prof.Shinde S.T.	28
7	Certificate Course in ModiLipi	Prof.Sangale B.K.	34
8	Professional Tally	Prof.Dr.Ughade S.S.	50
9	Certificate course in Mobile Repairing	Prof.Dev S.H.	37

Rayat Skill Development Courses:-

Mother institution has taken initiatives to provide of skills to the professional progress of students.

Sr.No	Name of the course	Name of the co-Ordinater	Student strength
1	Professional Talley with GST	Dr.Ughade S.S.	34
2	Agro-Industry	Dr.AdmutheN.B.	10
3	Cyber Law	Khatal S.D.	10



Career Oriented Course:

UGC has taken lead to train students through providing C.O.C. courses. Two courses were granted by the UGC to reach entire aim. Geography and Botany departments are conducting the courses in the college. Total 53 students are benefited during the year.

Sr.No.	Name Of The Course	Name of The Co-Ordinator	Student Strength
1	Travels and Tourism	Prof.Ugale S.D.	30
2	Horticulture	Prof. Bolbhat S.N.	23

The Practice -

Majority of the departments have taken initiatives to start short term courses. The committee has appointed a co-ordinator for every short term course. The co-ordinators monitors his short term course. The appointed BOS members have formed of every syllabus and every course to the need of the stakeholders. The syllabus is contribution and theory and practical

There are insufficient facilities for the classes to run short term courses. After completion the theory and practical an Exam. Was to conducted. The scheme was collaborated with Karmveer Vidyaprobodhini. The certificates were awarded to the students.

Evidence of success –

The first evidence of success is the marked increase in the confidence level of the student participants., communication skills of students is developed. Interest of students is increased to join the short term courses. Students are able to use Talley software.

Problems Encountered and Resources Required-

Resource person who can need of deliver particular skill according to our course. AS college is in rural area major problems of students is transportation. The schedule of S.T. buses is major issue. So student can't spend extra time in the college as they have limited transportation facilities.



BEST PRACTICE - II

Title of the Best Practice– Mentor-Mentee Scheme

The goal of the mentoring program is to establish a trusting relationship with accountability and responsibility from the mentor and mentee. The focus of the mentoring program is on the rehabilitative needs of the students' needs of the using a continuum of care creating a growing healthy relationship.

Goal -

- 1) To strengths further the bonds of appreciation and affection that exist between teaching staff and students..
- 2) To provide the necessary platform for students to air their grievances.
- 3) To provide guidance to students in the area of study habits and help them to be more focused by assisting them to set academic target.

The Context –

Compared to urban areas, educational awareness is less in the rural areas. Tranporation facilities are also in-adequate for students to attend the college. Students are facing with many such problems while studying the students need mentoring to restore their academic and incidental problems.

The Practice –

The college have formed a committee to monitor the scheme. Every teacher is allotted certain number of students. The teacher supervises his mentee exam.,financial and administrative difficulties ,participation in curricular and co-curricular activities.Mentor scheduled meeting with his mentee alongwith parents to on regular basis to understand thr problems and to communicate with parents. The scheme is reported to the committee and principal.

Evidence of success –

Reports from various departments have suggested positive feedback of the scheme.Positive change in the attitude to academic pursuit in the students is displayed. The appreciate the closeness they now enjoy their teacher.

The scheme is found to be successful for monitoring all round development of a particular student.It has helped in the improvement os the student's performance.

Problems Encountered and Resources required –



Most of the adopted students did not available in college regularly. Therefore, contact them and try to understand their problems and resolve them these things are going to be difficult.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

Provide the weblink of the institution in not more than 500 words

Institutional Distinctiveness -

In order to keep pace with the competitive world and to challenge the global, scenario every institution has to strive hard to achieve its excellence in various fields. Keeping this view on its board the college is taking high strides towards excellence in various fields over the years. From the date of establishment, to till the date, the college has successfully achieved its excellence in infrastructure and student support facilities. This conspicuously shows that our college has reached certain distinctiveness from other higher educational institutions. Vision and Mission of the college is to to provide a better education for youth advancing towards the World leader nation-India and to produce the dignity of labour.

1) Earn while learn scheme is implemented in the college. The college has spent Rs.5, 24,250/- on this scheme, 87 students were enrolled in this scheme . The college provides assistance in getting Government scholarship to the needy who belong to different social backgrounds

2) The college takes imitative in helping economically backward students for providing them financial assistance whose financially condition was very poor. The faculty with integrity is main feature of the college. By remaining honest with the goals of the organization, every teaching and Non-Teaching faculty performs his duty. Faculty and non teaching employee giving remarkable contribution to the development of the organization or to the overall development of the student is huge. At the same time, they are constantly striving to enhance their professional skills.



- 3) The college has provided Competitive Examination guidance center in which M.P.S.C., I.B.P.S. coaching is provided. The library and reading room facilities are available in the college. Pre-Cadet training center is also established with various necessary facilities.
- 4) The college campus is spread over in 105 acres. As per the requirements, college creates necessary infrastructure systematically and continuously with the needs of future vision. The college provides excellent physical infrastructure facilities such as Girls Hostel, adequate number of classrooms, staff rooms, restrooms, seminar hall, library building, reading room, YCMOU section, administrative building, the guest – house, gymkhana. The college maintained social forestry, Polyhouse and Agriculture is well developed in the college premises.
- 5) The college has well-functioning MOUS with various industries such as Morde food products, Govardhan Milk food Products and Smaran Udyog Private Limited for training of the students.
- 7) To develop overall personality of the student and with the aim of providing all round knowledge to students with learning the college organized Guest Lectures on Various topics.

Sr.No.	Name Of The Resource Person	Topic
1	Hon. SanjivDhurandar	Scientific Talk On Discovering Einstein's Waves
2	Hon. NileshThorat,IFS	Preparation of UPSC Exams.
3	Hon.ShripalSabnis.	Indian Constitution
4	Hon. RaghunathMedge, Chairperson of Mumbai Daba Organization.	Marketing Skills
5	Hon.Netra Shah ,Director,Parag Milk Food Products Ltd.	Personality Development
6	Prof.PritamBedarkar	Emotional Security



		,A.Nagar	
7	Prof.BorkarKeshav	Drama as a part of literature	
8	Hon.BharatAndhale,IRS	Preparation of Competitive Examinations.	
9	Adv.NileshShelke	Judiciary process in India	
10	Hon. ManishaPaikari	Women Empowerment	
11	PadmashriHon.Dr.GanpatiYadav	In pursuit of science: The beauty, charm and Eloquence of chemical sciences.	
12	Hon.Dr.Animesh Jha	Electromagnetic Radiation and It's Spectroscopic Applications	
13	Hon.Pradeep Kurulkar	Recent Achievements in Space & Technology	
14	Hon.Ashok Rupnar	Learning of science principles through Demonstration of scientific Model	



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