		practice these skills through an activity relevant to student life.
12	**Module: Remaking Yourself** **Subject: Handling Social Media**	Students will learn how social media can become addictive and they will imbibe simple methods to take back control.
13	**Module: Facing Failures** **Subject: Power of Faith**	Students will learn about the power and necessity of faith in our daily lives.
14	**Module: From House to Home** **Subject: Bonding the Family**	Students will understand the importance of strong family relationships. They will learn how to overcome the generation gap and connect with their family more.
15	**Module: Selfless Service** **Subject: Seva**	Students will learn that performing seva is beneficial to one's health, wellbeing, and happiness. It also benefits and inspires others.

There will be a range of associated activities with these sessions, which would make the course engaging.

CC201_4 Integrated Personality Development Program I. Paper I

Evaluation:

Instructors and mentors will guide students in completing certain tasks through assignments and self-reflection.

1. Self-awareness and SWOT analysis (10 marks)
2. Developing some good habits during the course (10 marks)
3. Researching about one's idol and writing an inspirational story based on his/her life (10 marks)
4. Completing a group task given by the mentor/guide (10 marks)
5. Self-evaluation and reflection in the form of an essay (10 marks)

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14	**Module: Soft Skills** **Subject: Financial Planning**	Students will develop a variety of practical financial skills that prepare them to become financially stable throughout their future careers.
15	**Module: Remaking Yourself** **Subject: Impact of Company**	Students will understand that the type of company that we keep, has a crucial role in determining who we are and who we will become. They will develop the ability to create a positive environment around them.
Concluding	**Life After IPDC**	This concluding lecture encourages students to keep practicing these priceless lessons and prepares them for the next steps in their lives.

This course is continuation of the earlier Integrated Personality Development Program I as a second stage. There will be more intense activities associated with the sessions. These efforts will drive towards holistic personality development and lifelong learning.

CC251- Integrated Personality Development- Paper II

Evaluation:

Instructors and mentors will guide students in completing certain tasks through assignments and self-reflection.

1. SMART Goals and designing a career plan (10 marks)
2. Active participation in some meaningful social activity (10 marks)
3. Researching about India's past and present and writing a personality profile of a recent Padma awardee (10 marks)
4. Completing higher group task given by the mentor/guide (10 marks)
5. Presenting a story about 'India's Future' before the class (10 marks)

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