Rayat Shikshan Sanstha's

Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science College, Manchar.

Course Outcomes: B.A. History

2025-26

❖ Course Outcome

Sr. No	Course	Subject	Learning Outcomes
1	FYBA (Sem.I&II)	Indian National Movement (1857-1950)	CO-1. It will enable students to develop an overall understanding of Modern India.
			CO-2. It will increase the spirit of healthy Nationalism Democratic Values and Secularism among the Students.
			CO-3. Students will understand various aspects of the Indian Independence Movement and the creation of Modern India.
			CO-4. To acquaint the students with various interpretative perspectives.
2.	SYBAG-2 Major (Sem.III&IV)	History of the Marathas (1630-1707 & 1707-1818	1. learn the significance of regional history and political foundations of the region.
			2. know the history of 17th century Maharashtra and India in the context of Maratha history.
			3. appreciate the leadership and the supporting systems in Maratha history.
3.	SYBA Monor (Sem.III&IV)	Social Reformers in 19th Century Maharashtra	1. To study the biographies, thoughts, and works of major social reformers in 19th century Maharashtra.
			2. To understand the flow of social reform movements and critically analyse their historical context.
			3. To evaluate Maharashtra's contribution to the broader social awakening of India.

4.	SYBA (S-2) (Sem.III&IV)	Historical Knowledge Production in Pre-Colonial India	1. gain first-hand knowledge of historical writings in India across the pre-colonial times.
			2. be aware of the wide variety of historical knowledge that was produced by Indians in different regions and languages.
			3. understand that historical narratives and reconstructions have evolved over the centuries by accepting the contributions from many different kinds of authors
5.	SYBA (Sem.III&IV)	Glimpses of Modern Maharashtra-I	1. understand the political and administrative developments in British-era Maharashtra.
			2. analyse British policies and their impact on the native life.
			3. identify the causes behind the rise of nationalism and the formation of Indian National Congress.

ANNASAHEB AWATE COLLEGE MANCHAR

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COURSE OUTCOMES: T.Y.B.A.

2025-26

❖ Course Outcome

Sr. No	Course	Subject	Learning Outcomes
1.	TYBA G-3 (Sem. V&VI)	Indian National Movement (1885-1991)	CO-1. It will enable students to develop an overall understanding of Modern India.
			CO-2. It will increase the spirit of healthy Nationalism Democratic Values and Secularism among the Students.
			CO-3. Students will understand various aspects of the Indian Independence Movement and the creation of Modern India.
			CO-4. To acquaint the students with various interpretative perspectives.
2.	TYBA S-3 (Sem. V)	Introduction to History	CO-1. Students will be introduces to the Information and importance of Historiography.
			CO-2. Students can study the interdisciplinary approach of History.
			CO-3. This curriculum develops Research ability and process of Research Methodology in History.
			CO-4. Students will learn about the usefulness of History in the 21st century, its changing perspectives, the new ideas that have been invented.
3.	TYBA SEC-2B (Sem. V)	Museology	CO-1. The Students will understand the concepts of Museum ad learn the Basic Principles of Museology.
			CO.-2. The Students will gain Comprehensive Knowledge of the Process of Cringe and Conserving Museum of objects.

			CO-3. To enable the students to collect Various Articles as a tool of History
			CO-4. To encourage the students to collect the material or sources of History for local, regional and National History through Museum.
4.	TYBA S-3 (Sem. V&VI)	Maharashtra in the 19th & 20th Century	CO-1. Students will be develop the ability to analyze sources for 19th century Maharashtra History.
			CO-2. Student will learn significance of Regional History and Socio-religious reformism foundation of the region.
			CO-3.It will enhance their perception of 19th & 20th Century Maharashtra.
			CO-4. Appreciate the skills of leadership and the Socio-Religious System of the Maharashtra.
5.	TYBA S-3 (Sem. VI)	Applied History	CO-1. Students will be introduced to the information and importance of applied History.
			CO-2. Students will be learn about the Historical significance of Archaeology and Archives and opportunities in the field of Archaeology and Archives.
			CO-3.Through this course, students will be informed about the opportunities in the field of Media, Museums.
			CO-4. Students will learn about the usefulness of history in the 21st Century, its changing perspectives, the new ideas that have been invented, and the importance of history in a Competitive World.
6.	TYBA SEC-2B (Sem. VI)	Numismatics	CO-1. Student will be able to identify and decipher the Coins.
			CO-2. They will also be able to understand the Socio-Political background that accurse through the coinage of the time, thus getting holistic picture of that economic system prevalent in Ancient India.

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