Savitribai Phule Pune University

(Formerly University of Pune)

Faculty of Humanities

Board of Studies in Economics

New Syllabus for Affiliated Colleges of SPPU

FYBA Economics

[Semester I & II]

Choice Based Credit System Syllabus

NEP 2020

To be implemented from Academic Year 2024-25

INTRODUCTION:

B.A in (Economics) Program (Pattern 2023/CBCS/NEP2020) will be introduced in the following order:

a) First Year BA from 2024-2025

b) Second Year BA from 2025-2026

c) Third Year BA from 2026-2027

d) Fourth Year BA from 2027-2028

- ✔ Examination (CIE & SEE) will be held for each semester. Continuous Internal Assessment will have 30% weightage and Semester End Assessment (University Exams) will carry 70% weightage. Internal Assessment tools used for previous Semester should be avoided for the next Semester.
- ✔ It covers in-depth study of Economics as a major subject at graduation level with focus on the economic theory, different streams in the subject of Economics.

Programme Objectives:

The objectives of a Bachelor of Arts (B.A) programme in Economics offered as per the National Education Policy [2020] to provide complete knowledge of Economics to the students, to develop theoretical base of the subject with the help of classical and advanced theories, to skill them to apply the knowledge in policy making in different sectors at the national and international level.

1) To develop a strong foundation of advanced economic theory aligned with the graduation and honours program.

2) To help the students to gain the comprehensive understanding of policy making at various government levels such as, local, state, national and international.

3) To help the students in understanding the intricacies of policy making process from local to global level.

4) To build the foundations of Economics and its inter and multidisciplinary relationship with respect to pure and other social sciences.

4) To develop an understanding about the role of the national and international governments/institutions for building consensus about the policies that help in welfare.

5) To create awareness among the students about interrelations between economy and society, and develop a critical thinking on socio-economic conditions of various strata of the society.

Programme Specific Outcomes (PSOs):

PSO - 1. Knowledge of Economic Theories: Graduates of a B.A. in Economics will possess a strong understanding of economic theories, including microeconomics, macroeconomics and other specialized areas of economics.

PSO - 2. Analytical Skills: Graduates will be able to apply economic concepts and theories to analyse real-world economic issues, such as market behaviour, policy implications, and economic trends. They will also be able to critically evaluate economic research and data using statistical and econometric techniques.

PSO - 3. Research and Writing Skills: Graduates will have developed advanced research and writing skills, including the ability to conduct independent research, analyse economic data, and communicate their findings effectively through written reports, policy briefs, and other forms of economic writing.

PSO - 4. Policy Analysis: Graduates will be able to assess the impact of economic policies on various stakeholders and evaluate their effectiveness in achieving desired outcomes. They will also be able to propose evidence-based policy recommendations to address economic challenges and promote economic growth.

PSO - 5. Quantitative Skills: Graduates will develop a strong foundation in quantitative methods, including statistical and econometric techniques, and be able to apply these skills to analyse economic data and conduct empirical research.

PSO - 6. Communication Skills: Graduates will be able to communicate complex economic concepts and findings to different audiences, including policymakers, business leaders, and the general public, in a clear and concise manner.

PSO - 7. Critical Thinking: Graduates will develop critical thinking skills and be able to analyse economic problems from multiple perspectives, consider trade-offs, and propose innovative solutions based on economic principles and evidence.

PSO - 8. Professional Ethics: Graduates will understand and adhere to the professional ethics and standards of the economics, including academic integrity, objectivity, and confidentiality in research and policy analysis.

PSO - 9. Professional Development: MA Economics programs often include professional development components, such as internships or seminars, to prepare students for careers in economics.

Syllabus Designing Committee

FYBA - Economics, Semester – I & II

Sr. No.	Name of Professor	BoS Member / Member
1	Dr. Sunil P. Ugale	Chairman
2	Dr. Vilas B. Adhav	BoS Member
3	Dr. Amita Yadwadkar	BoS Member
4	Dr. Gorakshanath K. Sanap	BoS Member
5	Dr. Baban M. Sonawane	BoS Member
6	Dr. Nitin D. Ade	BoS Member
7	Dr. Madhav H. Shinde	BoS Member
8	Dr. Parmeshwar S. Gadkar	BoS Member
9	Dr. Somnath V. Patil	BoS Member
10	Dr. Jaywant R. Bhadane	BoS Member
11	Dr. Amol A. Gaikwad	BoS Member
12	Dr. Ramdas K. Gadge	BoS Member
13	Dr. Suresh Maind	BoS Member
14	Mr. Jignesh C. Furiya	BoS Member
15	Dr. Ajit Bhandakkar	BoS Member
16	Dr. Sawant Savita Govind	Member
17	Prof. Sham Laxman Satarle	Member
18	Dr. Palwe Ajaykumar Madhukar	Member
19	Dr. Surekha Appasaheb Gaikwad	Member
20	Dr. S. M. Waghmare	Member
21	Dr. Hanumant Popat Shinde	Member
22	Dr. Vishal Bhausaheb Pawase	Member
23	Dr. Pankaj Tryambak Nikam	Member
24	Prof. K. R. Padvi	Member
25	Prof. R.T. Tuplondhe	Member

Credit Distribution Structure for BA Economics
SPPU- as per NEP 2020

With effect from Academic Year 2024-2025

Level/ Difficulty	Semester	Subject DSC-1 (Group A - Languages)	Subject DSC-2 (Group B)	Subject DSC-3 (Group C)	GE / OE	SEC	IKS	AEC	VEC	CC	Total
4.5/100 [1st Year]	I	2 (T) + 2 (T/P)	2 (T) + 2 (T/P)	2 (T) + 2 (T/P)	2 (T)	2 (T/P)	2 (T)	2 (T)	2	--	22
	II	2 (T) + 2 (T/P)	2 (T) + 2 (T/P)	2 (T) + 2 (T/P)	2 (T/P)	2 (T/P)	--	2 (T)	2	2	22
Exit option: Award of UG Certificate in Discipline Specific Course with 44 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major and Minor **Continue option**: Students will select one subject among (subject I, subject II and subject III) as major and another as minor and third subject will be dropped.											

Level/ Difficulty	Semester	Credits Related to Major					Minor / RM	GE / OE	SEC	AEC	VEC	CC	Total
		Major Core	Major Elective	VSC	IKS	FP/OJT / CEP/RP							
Vertical [V]		V-1		V-4	V-5	V-6	V-2	V-3	V-4	V-5	V-5	V-6	
5.0/200 [2nd Year]	III	[4T+2T/P]	-	[2T/P]	[2T]	[2FP]	[2T+2P]	[2T]	-	[2T]	-	2	22
	IV	[4T+2T/P]	-	[2T/P]	-	[2CEP]	[2T+2T/P]	[2T/P]	2 (T/P)	[2T]	-	2	22
UG Diploma		**20**	**0**	**6**	**4**	**4**	**16**	**8**	**6**	**8**	**4**	**6**	**88**
Exit Option – Award of UG Diploma in Major with 88 Credits and an additional 4 Credits core NSQF course/Internship or Continue Major & Minor													
5.5/300 [3rd Year]	V	[8T+4T/P]	[2T+2T/P]	[2T/P]	-	[2FP/CEP]	[2T]	-	-	-	-	-	22
	VI	[8T+4T/P]	[2T+2T/P]	[2T/P]	-	[4OJT]	-	-	-	-	-	-	22
UG Degree		**44**	**8**	**8**	**4**	**10**	**18**	**8**	**6**	**8**	**4**	**6**	**132**
Exit Option – Award of UG Degree in Major with 132 Credits or Continue Major & Minor													
6.0/400 [4th Year]	VII	[6T+4T/P]	[2T+2T/P]	-	-	[4RP]	[4RM][T]	-	-	-	-	-	22
	VIII	[6T+4T/P]	[2T+2T/P]	-	-	[8RP]	-	-	-	-	-	-	22
UG Honors with Research		**68**	**16**	**8**	**4**	**22**	**22**	**8**	**6**	**8**	**4**	**6**	**176**
Four year UG Honors with Research Degree in Major and Minor with 176 credits													

6.0/400 [4th Year]	**VII**	[10T+4T/P]	[2T+2T/P]	-	-	-	4 [RM] [T]	-	-	-	-	-	22
	VIII	[10T+4T/P]	[2T+2T/P]	-	-	4[OJT]	-	-	-	-	-	-	22
UG Honors Degree		**76**	**16**	**8**	**4**	**14**	**22**	**8**	**6**	**8**	**4**	**6**	**176**
Four year UG Honors Degree in Major and Minor with 176 credits													

Notes:

1. VSC, FP/OJT/CEP should be related to the Major subject
2. OE is to be chosen compulsorily from faculty other than that of the Major.
3. SEC to be selected from the basket of Skill Courses approved by college.
4. Student has to choose three subjects from the same faculty in First Year and at the start of Second year he has to opt one subject as Major subject and one another subject as Minor subject and the last one subject will be dropped by the student. Therefore, the student after completion of three year will be awarded degree in Major and Minor subject.
5. Student cannot select a subject as major or minor other than the subjects taken in first year
6. Frame each course having even number of credits such as 2 or 4 credit.
7. This UG credit structure is applicable for all the programme across all faculties, except the programmes required approval from apex bodies like AICTE, PCI, BCI, COA, NCTE, etc.

Credit Distribution Structure and Subject Titles
FYBA Economics – Semester I & II

Level/ Difficulty	Semester	Subject DSC-1 (Group A - Languages)	Subject DSC-2 (Group B)	Subject DSC-3 (Group C)	GE / OE	SEC	IKS	AEC	VEC	CC	Total
4.5/100 [1st Year]	I	-	**2 (T) + 2 (P)** 1. ECO 101 T Indian Economy-I [2T] 2. ECO 102 P Indian Economy-II [2P]	-	**2 (T)** OE-101-ECO Indian Economic Policy - I [From Other Faculty]	**2 (T/P)** English	**2 (T)** Generic	**2 (T)** English	**2** Indian Constitution/ EVS	--	**22**
	II	-	**2 (T) + 2 (P)** 1. ECO 151 T Indian Economy-III [2T] 2. ECO 152 P Indian Economy-IV [2P]	--	**2 (P)** OE-151-ECO Indian Economic Policy - II [From Other Faculty]	**2 (T/P)** English	--	**2 (T)** English	**2** Indian Constitution/ EVS	**2** NSS/ NCC/ Others	**22**

Exit option: Award of UG Certificate in Major with 44 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major and Minor

Continue option: Students will select one subject among (subject I, subject II and subject III) as major and another as minor and third subject will be dropped.

Abbreviations -

1. ECO – Economics
2. MJ – Major Subject
3. MJP - Major Subject Practical
4. T – Theory
5. P – Practical
6. VSC - Vocational Skill Course
7. IKS – Indian Knowledge System
8. FP – Field Project
9. OJT – On Job Training
10. CEP – Community Engagement and Service / Program
11. MN – Minor Subject
12. OE – Open Elective / GE – General Elective
13. OEP – Open Elective Practical
14. SEC - Skill Enhancement Course
15. AEC – Ability Enhancement Course
16. VEC – Value Education Course
17. CC - Co-curricular Courses

Examination Pattern:

A] Total 4 Credits Theory

Total Marks: 100

Scheme of Examination:

a. Internal Assessment 30 Marks (Minimum Marks 12 for passing)

b. Semester End Exam 70 Marks (Minimum Marks 28 for passing)

c. The details of Question Paper Pattern for offline Examination should be mentioned here.

Time (3 Hours), 4 Credit Course, Marks (70)

Q.1 Answer the following questions in one and two sentence each (any 5 out of 8) 10 Marks

Q.2 Answer the following questions in about 100 words (any 2 out of 3) 20 Marks

Q.3 Answer the following questions in about 200 words (any 1 out of 2) 20 Marks

Q.4 Short Note (any 4 out of 6) 20 Marks

B] Total 2 Credits Theory

Total Marks: 50 Marks

Scheme of Examination:

a. Internal Assessment 15 Marks (Minimum Marks 6 for passing)

b. Semester End Exam 35 Marks (Minimum Marks 14 for passing)

c. The details of Question Paper Pattern for offline Examination should be mentioned here.

Time (2 Hours), 2 Credit Course, Marks (35)

Q.1 Answer the following questions in one and two sentence each (any 4 out of 6) 8 Marks

Q.2 Answer the following questions in about 100 words (any 2 out of 3) 12 Marks

Q.3 Answer the following questions in about 200 words (any 1 out of 2) 10 Marks

Q.4 Short Note (any 1 out of 2) 5 Marks

C] Total 2 Credits Practical

Total Marks: 50 Marks

Scheme of Examination:

a. Internal Assessment 15 Marks (Minimum Marks 6 for passing)

b. Practical Assessment 35 Marks (Minimum Marks 14 for passing)

Suggested internal assessment tools for UG courses:

The concerned teacher shall announce the units for which internal assessment will take place. Teachers should choose any three tools out of given below for Internal Assessment among that written test is mandatory.

i. Library notes

ii. Students Seminar

iii. Short Quizzes / MCQ Test

iv. Home Assignments

v. Tutorials / Practical

vi. Oral test

vii. Research Project

viii. Group Discussion

ix. Open Book Test

x. Study Tour

xi. Written Test

xii. PPT presentation

xiii. Field Visit

xiv. Industrial Visit

xv. Viva Voce

Teaching Methodology:

1. Classroom Teaching
2. Guest Lectures
3. Group Discussions
4. Surveys
5. Power Point Presentations
6. Visit to Institutions / Industries
7. Research Papers & Projects
8. E-content
9. ICT tools

Revised Syllabus as per NEP 2020

FYBA - ECONOMICS
SEMESTER - I

- Subject List –

Sr. No.	Subject Type	Subject Code & Title	Credits		
			Theory	Practical	Total
1	Discipline Specific Course [DSC]	1. ECO 101 T Indian Economy - I	2	-	2
2	Discipline Specific Course [DSC]	2. ECO 102 P Indian Economy - II	-	2	2
5	Open Elective	OE-101-ECO Indian Economic Policy - I	2	-	2

*** 1 Credit = 25 Marks, 1 Credit (Theory) = 15 Hours, 1 Credit (Practical) = 30 Hours**

Syllabus

Class: FYBA Economics

Semester: I

Course Type: Discipline Specific Course [DSC]

Course Name: Indian Economy - I

Course Code: ECO-101-T

No. of Credits: 2 Credits [Theory]

No. of Hours: 30 Hours

Total Marks: 50 Marks

Preamble:

The NEP-2020 has adopted holistic and multidisciplinary approach towards undergraduate education. It allows the students the flexibility to combine multidisciplinary subjects by integrating vocational courses. In view of this, the curriculum of Indian Economy has been prepared. It focuses on consistent growth and development of students which help them to understand Challenges faced by Indian Economy. From this point of view, the curriculum of this course aims at imparting the knowledge of Population and Economic development to the students.

Course Outcomes:

After Completing this Course:

1. The Students shall be able to understand nature of Developed and Developing Economies.
2. Learners will understand major issues regarding economic development of India.
3. Ability to compare and contrast Indian Economy with other world economies.
4. After completing the course, the students will be able to appear for various competitive examinations.
5. To familiarize the students with the recent developments in the Indian Economy

UNITS AND CONTENTS

Unit No.	Unit Title and Contents	Hours
1	**1. Introduction to Indian Economy**	15
	1.1 - Economy: Meaning and Classification	
	1.2 - Developed and Developing Economies	
	1.3 - Indicators of Developed Economy	
	1.4 - Characteristics of Indian Economy as Developing Economy	
	1.5 - Major issues of Economic Development in India	

2	**2. Agriculture, Industry and Service Sector In India**	15
	2.1 - Sectoral Structure of an Economy	
	2.2 - Contribution in Economic Development of India: Agriculture, Industry and Service Sector	
	2.3 - Sectoral Distribution of Gross Domestic Product (GDP) and Employment in India	
	2.4 - Interdependence between Agriculture, Industry and Service Sectors	

References –

1. Agrawal A.N., Indian Economy Problems of Development and Planning, New Age International Publishers, New Delhi.
2. Gaurav Datt & Ashwani Mahajan (2022): 'Indian Economy' S. Chand Publishing Company Ltd., New Delhi.
3. V.K. Puri, S.K. Misra, 'Indian Economy', Himalaya Publishing House, Mumbai. (Latest Edition)
4. Gopal and Suman Bhakri (2013) Indian Economy Performance and Policies. Pearson Publication Delhi.
5. Uma Kapila (2023), Indian Economy: Performance and Policies.
6. Ministry of Finance, Government of India, Economic Survey, 2020
7. Department of Economic Affairs (Government of India).

Website-

1. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=NEp/xikgBgNtfA+sgFQAcA==
2. https://www.ibef.org/economy
3. https://www.worldbank.org/en/country/india/overview

Syllabus

Class: FYBA Economics

Semester: I

Course Type: Discipline Specific Course [DSC]

Course Name: Indian Economy - II

Course Code: ECO-102-P

No. of Credits: 2 Credits [Practical]

No. of Hours: 60 Hours

Total Marks: 50 Marks

Preamble:

The NEP-2020 aims at incorporating the skills regarding vocational higher education. In order to make the students ready for job opportunities, the NEP -2020 assists the students to acquire requisite practical oriented skills. In the competitive era the curriculum must compensate the resent advancements with its pros and cons. From this point of view, the curriculum of course on Indian Economy, aims at imparting the skill-oriented education based on service, industry and agriculture sectors in the economy.

Course outcome -

1. Students will be able to understand the various aspects of Population.
2. The students will be able to acquire the practical knowledge of Occupational Distribution in India
3. The students will understand the challenges before industry, agriculture and Service Sector in India**.**
4. To help the students to prepare for varied competitive examinations

UNITS AND CONTENTS

Unit No.	Unit Title and Contents	Hours
1	**1. Population in India.**	15
	1.1 – Demographic Profile of India 1.1.1 - Size and Growth 1.1.2 - Sex Composition 1.1.3 - Age Composition 1.1.4 - Density of Population 1.1.5 - Rural-Urban Distribution	
	1.2. – Occupational Distribution of Indian Population	
	1.3 – Population as a Human Capital for Economic Development	

PRACTICAL

Unit No.	Practical Contents	Hours
Conduct Any three Practical from Following		
1	**1 - Study of Demographic Structure of a Village / Ward / District in respect of.** 1.1 – Sex Composition 1.2 – Age Composition 1.3 – Density 1.4 – Literacy Rate 1.5 – Birth and Death Rate 1.6 – Infant Mortality Rate 1.7 – Life Expectancy 1.8 - Per-Capita Income	**45**

Sr. No.	Practical Exam Pattern	Marks
1.	**Internal Assessment** - Teachers should choose any three tools out of given above for Internal Assessment	15
2.	**Practical Assessment** **a]** Practical work Book – 15 Marks **b]** Viva Voce / Presentation (Problem Solving / PPT / Poster) – 20 Marks	35
	Total	**50**

Syllabus

Class: FYBA Economics

Semester: I

Course Type: Open Elective (OE)

Course Name: Indian Economic Policy - I

Course Code: OE-101-ECO

No. of Credits: 2 Credits [Theory]

No. of Hours: 30 Hours

Total Marks: 50 Marks

Course Outcomes:

After Learning this course, the students will be able to-

1. The Students shall be able to understand nature of Developed and Developing Economies.
2. Learners will understand major issues regarding economic development of India.
3. Ability to compare and contrast Indian Economy with other world economies.
4. After completing the course, the students will be able to appear for various competitive examinations.
5. To familiarize the students with the recent developments in the Indian Economy

UNITS AND CONTENTS

Unit No.	Unit Title and Contents	Hours
1	**1. Introduction to Indian Economy**	15
	1.1 – Economy: Meaning and Classification	
	1.2 - Developed and Developing Economies	
	1.3 - Indicators of Developed Economy	
	1.4 - Characteristics of Indian Economy as Developing Economy	
	1.5 - Major issues of Economic Development in India	
	1.6 – Monetary and Fiscal Policy in India	
2	**2. Agriculture, Industry and Service Sector In India**	15
	2.1 – Sectoral Structure of an Economy	
	2.2 – Contribution in Economic Development of India: Agriculture, Industry and Service Sector	

	2.3 – Sectoral Distribution of Gross Domestic Product (GDP) and Employment in India	
	2.4 – Interdependence between Agriculture, Industry and Service Sectors	
	2.5 – New Economic Policy	

References –

1. Agrawal A.N., Indian Economy Problems of Development & Planning, New Age International Publishers, New Delhi.
2. Gaurav Datt & Ashwani Mahajan (2022): 'Indian Economy' S. Chand Publishing Company Ltd., New Delhi.
3. V.K. Puri, S.K. Misra, 'Indian Economy', Himalaya Publishing House, Mumbai. (Latest Edition)
4. Gopal and Suman Bhakri (2013) Indian Economy Performance and Policies. Pearson Publication Delhi.
5. Uma Kapila (2023), Indian Economy: Performance and Policies.
6. Ministry of Finance, Government of India, Economic Survey, 2020
7. Department of Economic Affairs (Government of India).

Website-

1. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=NEp/xikgBgNtfA+sgFQAcA==
2. https://www.ibef.org/economy
3. https://www.worldbank.org/en/country/india/overview

Revised Syllabus as per NEP 2020

FYBA - ECONOMICS
SEMESTER - II

- Subject List –

Sr. No.	Subject Type	Subject Code & Title	Credits		
			Theory	Practical	Total
1	Discipline Specific Course [DSC]	1. ECO-151-T Indian Economy - III	2	-	2
2	Discipline Specific Course [DSC]	2. ECO-152-P Indian Economy - IV	-	2	2
6	Open Elective	OE-151-ECO Indian Economic Policy-II	-	2	2

*** 1 Credit = 25 Marks, 1 Credit (Theory) = 15 Hours, 1 Credit (Practical) = 30 Hours**

Syllabus

Class: FYBA Economics

Semester: II

Course Type: Discipline Specific Course [DSC]

Course Name: Indian Economy - III

Course Code: ECO-151-T

No. of Credits: 2 Credits [Theory]

No. of Hours: 30 Hours

Total Marks: 50 Marks

Preamble:

The NEP-2020 has adopted holistic and multidisciplinary approach towards undergraduate education. It allows the students the flexibility to combine multidisciplinary subjects by integrating vocational courses. In view of this, the curriculum of Indian Economy has been prepared. It focuses on consistent growth and development of students which help them to understand Challenges faced by Indian Economy. From this point of view, the curriculum of this course aims at imparting the knowledge of Population and Economic development to the students.

Course Outcomes:

After Completing this Course:

1. The Students shall be able to understand nature of Developed and Developing Economies.
2. Learners will understand major issues regarding economic development of India.
3. Students will be able to understand the various aspects of Population.
4. Students will understand the relationship between economic development and occupational distribution.
5. After completing the course, the students will be able to appear for various competitive examinations.
6. Finally, the students will be able to develop analytical and entrepreneurship skills after completing the course.

UNITS AND CONTENTS

Unit No.	Unit Title and Contents	Hours
1	**1. Planning in India**	15
	1.1 – Planning: Meaning, Concept, Need and Objectives.	
	1.2 - Objectives, Achievements and Failures of 12th Five Year Plan	

	1.3 – NITI Aayog- Objectives and Structure	
	1.4 - Role of NITI Aayog	
	1.5 - Difference between Planning Commission and NITI Aayog	
2	**2. Economy of Maharashtra**	**15**
	1.1 – Salient Features of Economy of Maharashtra.	
	1.2 – Co-operative Movement – Progress, Problems & Prospectus.	
	1.3 – Role of Co-operative in Economic Development of Maharashtra.	
	1.4 – Regional Imbalance Causes & Preventive Measures.	
	1.5 – Unemployment - Types and Causes	
	1.6 – Water Management concept and utility	

References –

1. Agrawal A.N., Indian Economy Problems of Development and Planning, New Age International Publishers, New Delhi.
2. Gaurav Datt & Ashwani Mahajan (2022): 'Indian Economy' S. Chand Publishing Company Ltd., New Delhi.
3. V.K. Puri, S.K. Misra, 'Indian Economy', Himalaya Publishing House, Mumbai. (Latest Edition)
4. Gopal and Suman Bhakri (2013) Indian Economy Performance and Policies. Pearson Publication Delhi.
5. Uma Kapila (2023), Indian Economy: Performance and Policies.
6. Ministry of Finance, Government of India, Economic Survey, 2020
7. Department of Economic Affairs (Government of India).

Website-

1. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=NEp/xikgBgNtfA+sgFQAcA==
2. https://www.ibef.org/economy
3. https://www.worldbank.org/en/country/india/overview
4. https://www.niti.gov.in/

Syllabus

Class: FYBA Economics

Semester: II

Course Type: Discipline Specific Course [DSC]

Course Name: Indian Economy - IV

Course Code: ECO-152-P

No. of Credits: 2 Credits [Practical]

No. of Hours: 60 Hours

Total Marks: 50 Marks

Preamble:

The NEP-2020 aims at incorporating the skills regarding vocational higher education. In order to make the students ready for job opportunities, the NEP -2020 assists the students to acquire requisite practical oriented skills. In the competitive era the curriculum must compensate the resent advancements with its pros and cons. From this point of view, the curriculum of course on Indian Economy, aims at imparting the skill-oriented education based on service, industry and agriculture sectors in the economy.

Course outcome -

1. The student will be able develop entrepreneurship skills.
2. The students will be able to acquire the practical knowledge of Occupational Distribution in India
3. The students will understand the challenges before industry, agriculture and Service Sector in India**.**

UNITS AND CONTENTS

Unit No.	Unit Title and Contents	Hours
1	**1. Poverty, Inequality and Unemployment**	15
	1.1 – Meaning and Types of Poverty	
	1.2 - Poverty line : Need of Redefining	
	1.3 – Causes of Poverty in India	
	1.4 – Measures to Eradicate Poverty in India	
	1.5 – Unemployment - Types and Causes	
	1.6 – Measures to Reduce of Unemployment	

PRACTICAL

Unit No.	Practical Contents	Hours
Conduct Any three Practical from Following		
1	**1. Study of Poverty, Inequality and Unemployment in Village / Ward in respect of.** 1.1 – Status of Poverty 1.2 - Status of Poverty line 1.3 - Sectoral Distribution of Employment 1.4 - Measures to Eradicate Poverty 1.5 – Status of Unemployment 1.6 – Status of Wages ; Women and Men Wages 1.7 – Status of Child and Women Development Scheme 1.8 – Status of Government schemes for Education 1.9 – Status of Finance, education and health institutions	**45**

Sr. No.	Practical Exam Pattern	Marks
1.	**Internal Assessment -** Teachers should choose any three tools out of given above for Internal Assessment	15
2.	**Practical Assessment** **a]** Practical work Book – 15 Marks **b]** Viva Voce / Presentation (Problem Solving / PPT / Poster) – 20 Marks	35
	Total	**50**

Syllabus

Class: FYBA Economics

Semester: II

Course Type: Open Elective (OE)

Course Name: Indian Economic Policy - II

Course Code: OE-151-ECO

No. of Credits: 2 Credits [Practical]

No. of Hours: 60 Hours

Total Marks: 50 Marks

Course Outcomes:

After Learning this course, the students will be able to-

1. - Understand the Concept of Developed and Developing Economies and Status of Indian Economy.
2. - Discuss and debate the various aspects of Indian Economy.
3. - Understand Population Structure of India.
4. - Evaluate the performance of Indian Economy.
5. - Interpret various issues of Indian Economy.

UNITS AND CONTENTS

Unit No.	Unit Title and Contents	Hours
1	**1. Population in India**	15
	1.1 – Demographic Profile of India 1.1.1 Size and Growth 1.1.2 Sex Composition 1.1.3 Age Composition 1.1.4 Density of Population 1.1.5 Rural-Urban Distribution	
	1.2. – Occupational Distribution of Indian Population	
	1.3 – Population as a Human Capital for Economic Development	
	1.4 – Population Control Policy in India	

	1. 5 - Poverty 1.5.1 - Meaning and Types of Poverty 1.5.2 - Poverty line : Need of Redefining 1.5.3 - Causes of Poverty in India 1.5.4 - Measures to Eradicate Poverty in India	

PRACTICAL

Unit No.	Practical Contents	Hours
Conduct Any three Practical from Following		
1	**1 - Study of Demographic Structure of a Village / Ward in respect of.** 1.1 - Sex Composition 1.2 - Age Composition 1.3 - Density 1.4 - Literacy Rate 1.5 - Birth and Death Rate 1.6 - Infant Mortality Rate 1.7 - Life Expectancy 1.8 - Per-Capita Income 1.9 – Status of Poverty 1.10 - Status of Poverty line	**45**

Sr. No.	Practical Exam Pattern	Marks
1.	**Internal Assessment** - Teachers should choose any three tools out of given above for Internal Assessment	15
2.	**Practical Assessment** **a]** Practical work Book – 15 Marks **b]** Viva Voce / Presentation (Problem Solving / PPT / Poster) – 20 Marks	35
	Total	**50**