Rayat Shikshan Sanstha's

Annasaheb Awate College Manchar

(Affiliated to Savitribai Phule Pune University, Pune)

Department of English

Best Practice-1

1. **Title of the Practice:**

   Career Enhancement through Language Laboratory

2. **Goal:**

The career guidance is an important activity in the life of the students. With the intention to make students aware of the avenues available after the Graduation by providing exposure to different career paths, the Department of English has taken initiative in conducting the best practice for Career Enhancement through Language Laboratory.

The main objectives of the Language Laboratory are:

1. To equip and enhance the students with good communication skills.
2. To make them aware of the need of English in the technical and competitive world.
3. To prepare them for interviews and future job environments and opportunities.
4. To make the students competent enough to build and develop overall personality through communicative English
5. To enrich and enhance the written skills of the students.

3. **The Context:**

It is observed that language laboratory is the best medium to train students. Technology is bringing innovative changes in language laboratory and thus language laboratory is getting equipped with various language learning softwares. Now, English Language Laboratory is not the stockpiles of cassette tapes, CD players and microphones that some of the students experienced a decade ago. But, there are computer rooms with designed software to give students a unique and customizable learning experience.

Language Laboratory at the college is well equipped to foster and facilitate effective language learning. The use of the Interactive English software along with headsets with microphone is very useful for the students. These interactive tools are designed to enhance not only language teaching but also listening, speaking, reading, writing, class room grading and placement skills learning. The content meets the language learning needs of all different levels of proficiencies of the students.

4. The Practice:

India is becoming a global economy. The IT companies, educational institutes and media are conspicuously focusing on English language skills of the candidates. Employers do not expect candidates to be proficient in English with a rich and cultivated vocabulary. But, they expect from them is to have good sense of the language skills while communicating. With beautiful dreams and high spirits the students enter into the Graduation. They set their own goals, and take hard efforts in achieving them and getting placed in to a reputed organization which adds flavor to their life journey.

The college has well-furnished and a licensed Multilingual Interactive ETNL Language Laboratory Software (4.0 Version) in the department of English. The language lab is having one teacher console and 40 student consoles with necessary electronic equipments, like- L.C.D Projector, Smart Board, etc. The laboratory is effectively utilized by the students and faculty members for self-enhancements. The students of Functional English and Special English classes are using it for developing communication skills in reading, writing, speaking and listening, with the emphasis on grammar and vocabulary. This also facilitates to the teacher to conduct tests and assignments to evaluate the students' comprehension.

The language laboratory focuses computer-aided multi-media instructions and language acquisition to achieve the following goals

- To expose the students to a variety of self-instructional, learner friendly modes of language learning.
- To enable them to learn better pronunciation through stress on word accent, intonation, and rhythm.
- To train the students to use language effectively to face interviews, group discussions and public speaking.
- To enhance the attention and listening skills of the students and train them linguistically fluent.
- To cope up with the education system and help the rural, non- English background students for career building.



English language laboratory practice:

- Introduction to Phonetics.
- Introduction to Vowels and Consonants and associated Phonetic symbols.
- Introduction to Accent, Intonation and Rhythm
- Situational Dialogues/Role Play
- Debate
- Public Speaking
- Group Discussions
- Facing Interviews
- Resume preparation
- e- Correspondence

English Language and Communication Skills related laboratory sessions:

1. Grammar of English Language: Practice and Exercises
2. Vocabulary Building Skills
3. Active Listening Skills
4. Introduction to Phonetic Sounds
5. Reading Comprehension
6. Business Letter Writing
7. Oral Presentations (Self Introduction, Extempore, Public Speech, Formal Presentation, Use of Audio-Visual Aids, etc.)
8. Group Discussion (Structured and Unstructured)
9. Mastering Presentation Tools (Microsoft Word and Power Point)
10. Preparation of and Appearing for the Interview

11. Situational Conversations
12. Understanding Importance of Body Language

Details of language laboratory:

Software: Multilingual Interactive ETNL Language Laboratory Software (4.0 Version
Laboratory Location: First Floor Library Building, Department of English
Laboratory In charge (Hardware): Mr. Vishal Karale, Manchar
Laboratory In charge: 1. Dr. S. M. More
2. Dr. T.E.Dhone
Area: 300 sq. ft.
Consoles: A teacher console and 20 student consoles

5. Evidence of Success:

English Language Laboratory is stepping away from traditional drills and worksheets and getting the students more engaged in grammar and its functional usages. Teachers of the department are using it to cultivate decent pronunciation, to conduct guided study sessions, like- English-language videos, including movie trailers, news making , inspiring talks, etc. that come with clickable captions and built-in learning activities.

The Advanced Digital English Language Laboratory has provided an equal opportunity for the students. It also has offered psychological privacy to help even hesitant students to promote their speaking ability.

A linguistic interaction between the teacher and 22 students in the laboratory has become healthy because the necessary attention is given to each student. The Laboratory is effectively utilized by the students and faculty members for various self-enhancements. Laboratory has proved beneficial for those students who were weak in the use of English language. Students from rural background who are generally weak in English can have sufficient ear training in the language lab.

Majority of the students are selected in education, media, corporate, etc., and some of them have opted for PG as well as further education. As an outcome of Functional English course numbers of students are working as teachers in English Medium schools in the vicinity after completing their education. As a result of Soft Skills Development Programme many of the students have joined Civil Services, Administrative Sectors, Banking Sectors and various corporate sectors.

6. Problems Encountered and Resources Required:

Problems Encountered:

1. Socio- economic background affects a lot for the enrollment to the courses, like- Functional English.

2. The students from vernacular medium are not ready to take admission.

Resources Required:

1. Proficient and trained language Trainer.

2. Financial support from the govt.

7. **Notes (Optional)**
   - Nil