

A STUDY OF THE DIFFERENCE BETWEEN OBEDIENCE AND DISOBEDIENCE TENDENCY OF JUNIOR COLLEGE STUDENTS OF AMBEGAON TAHSIL

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Abstract

Main purpose of this study was to the difference between obedience and disobedience tendency of junior college students. The research looks at the changes, both internal and external, in the behavior of adolescents as well as the environment around them. Conflicts between the elements appear to affect the behavior of boys, such as rudeness to their superiors, disobedience to their orders, misbehavior, ridicule of classmates for no reason while teaching, interruption of teaching, bullying outside the classroom, molestation of girls, etc. Varied types of problematic behaviors are found. For this study total two hundred Jr. College going students were selected as a sample and out of them 20 were boys and 20 were girl students through random sampling method. The scoring key in the manual is used for the given analysis and inference in the present research.

Keywords: obedience, disobedience and tendency.

Introduction

Every newborn baby is born with a variety of qualitative abilities. After being born, first it has to adjust to its surroundings as well as to the surrounding conditions, environment, and family etc. Elements from the surrounding are always working to make and break the child. However, the situation is constantly changing. Children have to face new challenges as they grow up. Many times they fail to perceive as to what is good and what's bad? Most of the times, the erroneous perception, misinterpretation, and misunderstandings create confusion in the minds of children. 'Children are not bad at all'. Bad is the environment, the teachings, the association and the way of thinking. When left unmanaged, they can be left astray and lose the right path.

Statement of the Problem

To study the difference between obedience and disobedience tendency of junior college students of Ambegaon Tahsil.

The need and importance of research

The research looks at the changes, both internal and external, in the behavior of adolescents as well as the environment around them. Conflicts between the elements appear to affect the behavior of boys, such as rudeness to their superiors, disobedience to their orders, misbehavior, ridicule of classmates for no reason while teaching, interruption of teaching, bullying outside the classroom, molestation of girls, etc. Varied types of problematic behaviors are found. Therefore, this research is necessary.

This research is very important in finding out the level of obedience and disobedience in children and providing accurate guidance to the students with high disobedience.

Objectives of the study

- 1) To find out the obedience level of the students.
- 2) To find out the disobedience level of the students.
- 3) To classify the obedience and disobedience level in the students.

Hypothesis

- 1) There is no significant difference between obedience and disobedience level of junior college students.

Research method

Sample

For this study total two hundred Jr. College going students were selected as a sample and out of them were boys and 20 were girl students through random sampling method from Mrs. Kusumben Kantilal S Arts, Commerce and Science Junior College, Manchar, city of Maharashtra state.

Obedience and disobedience tendency of Jr. College students		Total
Boys	Girls	40
20	20	

Variables

Independent Variable- Jr. College students (Boys and Girls)

Dependent Variable- Obedience and disobedience tendency.

Research tools

Obedience and disobedience tendency test Dr. C.S Mehta and Dr. N. Hasnain.

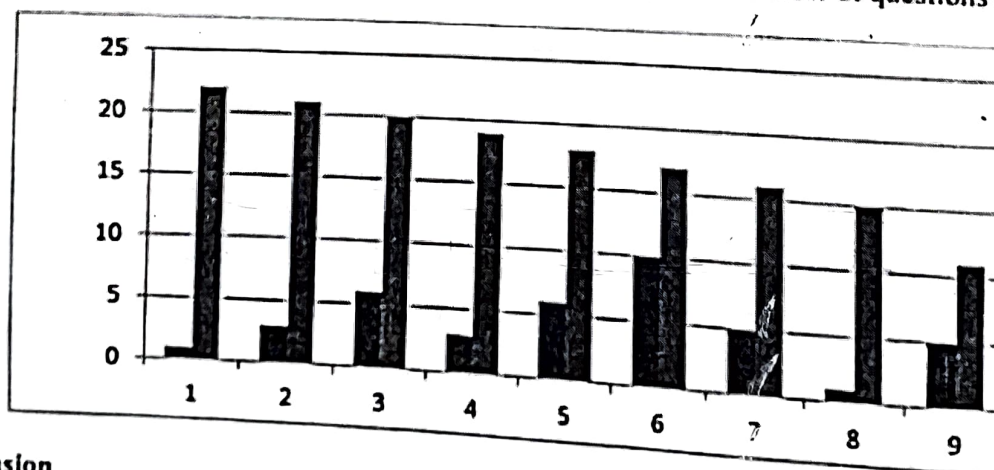
This inventory consists of 36 items based on two dimensions- viz. Obedience and Disobedience. It has two response categories i.e. Yes and No while the split-half reliability coefficient of the test was 0.57 and construct validity was 10.91. Which confirm the standardization of the test.

Statistical analysis

The scoring key in the manual is used for the given analysis and inference in the present research.

Sr.No.	Raw score	Number of Students
1	22	1
2	21	3
3	20	6
4	19	3
5	18	7
6	17	9
7	16	5
8	15	1
9	11	5

In this questionnaire, 1 mark was given for yes and (0) marks for no response. In addition to this, this test has a minimum of zero (0) marks and a maximum of 36 marks, as the number of questions are 36.



Conclusion

While studying the obedience and disobedience level of the junior college students in this research, the number of obedient students has come to zero (0) and the number of disobedient students has come to 4. Therefore, the research hypothesis is rejected.

Limitations

- 1) This research is limited to Ambegaon Tahsil only.
- 2) This research is limited to the academic year 2021-22.

3) This research is limited to the subject of obedience and disobedience.

Recommendations

- 1) Create a conducive and fragrant environment for students in schools and colleges.
- 2) Students should be given proper guidance through counseling by taking psychological test of disobedience.
- 3) Parents of disobedient students should be informed about their misconduct.

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